

Leadership Excellence through Advancement and Determination (LEAD) Program Time & Obligations

Participants should review the below Program Time Commitment and Expectations, Attendance, Costs, Program Schedule and Program Graduation Requirements with supervisors and **sign** the **final** page.

Program Focus and Approach

The LEAD program is designed to foster practical leadership skills and professional growth. It is essential to note that LEAD is primarily a leadership program and not an academic course. Unlike traditional academic courses, LEAD prioritizes hands-on experiences, collaborative learning, and individual initiative. Participants should expect to face challenges like group work dynamics and ambiguous assignments, requiring self-directed learning and problem-solving. LEAD equips participants with tools for success without micromanaging, emphasizing active engagement, perseverance, and adaptability. Program Managers are always available to answer questions and provide support.

Program Time Commitment and Expectations

Participation in the LEAD program demands a considerable time commitment from individuals. While efforts are made to schedule activities during regular work hours, participants should be prepared to allocate additional time outside of standard work hours for program-related activities.

Embarking on LEAD program is an immersive journey aimed at cultivating leadership skills and fostering professional growth. To succeed in this program, participants must be cognizant of the significant time investment required to fully engage with the program's diverse array of activities and responsibilities.

It's challenging to pinpoint an exact average time commitment since participants' schedules and responsibilities vary widely. However, if we were to approximate, a participant might spend around:

- **Program Kickoff & Orientation:** 1.5 days
- Core Trainings (7 sessions): 7 days total (1 day per session)
- Track Specific Days: Varies, but estimate 1-2 days per month
- **Networking Events:** 2 events, approximately 1-3 hours each
- Internal Mentor Meetings: I hour per meeting, with 7 meetings over the program duration
- External Mentor Meetings: I hour per meeting, with 7 meetings over the program duration
- Community Service: 8 hours total
- **Job Shadows:** 24 hours total (3 shadows x 8 hours each)
- Strategic Problem Solving Project Presentation: Varies
- Leadership Book Club Discussions: 2 hours
- Personal Study and Assignment Completion: Variable, but perhaps 2-3 hours per week on average

Summing these estimates up, an average participant might spend approximately 20-30 hours per month actively engaged in LEAD program activities, not including personal study and assignment completion, which could add another 4-8 hours per week, depending on workload and complexity of assignments. Therefore, the total time commitment could range from approximately 24 to 38 hours per month.

Self-Accountability and Adaptability:

Participants are expected to demonstrate self-accountability throughout the program. Assignments and tasks may not be explicitly listed out in detail due to the customized nature of the program. Individuals must take initiative, exercise self-discipline, and be proactive in managing their time and completing assigned activities. Participants should be prepared for changes in the program schedule, content, or requirements and adapt accordingly.



Alignment with ANTHC's Personal Professional Accountability Policy:

The LEAD program aligns with ANTHC's Personal Professional Accountability Policy, emphasizing the importance of individuals taking ownership of their professional development and conduct. Participants are encouraged to embody the principles of accountability, integrity, and professionalism in their interactions, commitments, and responsibilities within the program.

Attendance

Living within 50 miles of Anchorage

All activities must be attended in person.

Living 50 miles outside of Anchorage

To have the best experience and build relationships with their cohort, program participants need to attend in person a minimum of four times: Project Management Essentials (Tentative Sept. 4&5 8am-5pm) Program Kickoff & Program Orientation (Sept. 19 1pm-5pm and Sept. 20 8am – 5pm), December or January Core Training (Dec. 19 or Jan. 23 8:30am-5pm), and April Core Training (Apr. 10 8:30am-5pm).

Additional Attendance - Track Specific

Track 1: Alaska Pacific University (APU) Modules

Additional in-person attendance may be necessary, and the requirements will be determined once the cohort is selected.

Track 2: Certified Manager (CM) Days

Individuals residing within 50 miles of Anchorage must attend all program activities in person.

For those living 50 miles outside of Anchorage, attendance may be completed either in person or online, based on their preference.

Costs

Scholarship Coverage

ANTHC provides a scholarship to all participants enrolled in the LEAD program. Please note that the scholarship does not entail direct monetary funds given to participants.

This scholarship covers the following expenses:

- 1. Materials: ANTHC covers the cost of materials such as books, handouts, and Track 2 Certification.
- 2. **APU Credits:** For ANTHC employees, the scholarship includes the cost of APU credits required for the program. Non-ANTHC employees are responsible for the cost of APU credits.

Travel

When it comes to travel expenses, participants or their organizations are responsible for normal costs, including flights, accommodation, transportation, and per diem.

Living within 50 miles of Anchorage

There are no travel expenses.

Living 50 miles outside of Anchorage

Track 1: Travel expenses for required 4 times (see above dates), additional in person attendance requirements will be determined by the cohort.

Track 2: Travel expenses for required 4 times (see above dates). Participants may choose to attend any or all other events in person.



Program Activities

Given that the leadership program is time-intensive, the different activities can be categorized based on whether they will occur during workdays, personal leave time, or education leave time.

Official scheduled program activities/requirements to be completed during normal workday/workweek:

- Program Kickoff and Orientation
- Core trainings
- Friday APU Modules
- Certified Manager Training Days
- Certified Manager Exams
- Pathways Presentation Hour(s)
- Professional Development training hours

- ANTHC Annual Meeting
- Job shadow
- Executive meeting attendance
- Proposal Run Thru, Dress Rehearsal,
 Presentation
- Program Graduation

Education Leave (if your organization provides)

Educational Leave is in addition to the required activities and is optional. It is intended to help provide participants with time to study and complete tasks/activities outside the scheduled activities listed above.

Participants are required to request education leave and approval is not guaranteed. During the program, a maximum of 14 hours per month education leave hours may be taken, depending on department needs, per week.

Education Leave does not deduct from personal PTO accrual or lunch time.

Program requirements that may be done during Education Leave or personal time:

- Leadership book club discussions
- Preparation and study time
- Saturday APU Modules
- Community service hours
- Mentor meetings
- Networking events
- Project work (meetings with subject matter experts)

Optional scheduled and unscheduled activities:

- MBTI Workshop
- Additional book club discussions or facilitation
- Pathways guest speaker



Leadership Excellence through Advancement and Determination (LEAD) 2024 – 2025 Program Schedule

Key Dates

- Sept. 19, 2024: Program Kickoff
- Sept. 20, 2024: Program Orientation
- May 16, 2025: Strategic Problem Solving Project Presentation
- May 23, 2025: Program Graduation

Required Reading List

- 1. Track 1&2: The Rights of Indians and Tribes 4th Ed. By Stephen L. Pevar provided by Training & Development
- 2. Track I: APU Required Readings, provided by APU via Blackboard
- 3. Track 2: Certified Manager Textbooks, provided by Training and Development

Monthly Deadlines

- 1. Mentor Meetings Internal and External: Due by the end of each month
- 2. Blackboard Discussion Posts Due by the end of each month
- 3. Speeches & Evaluations Due at each core training
- 4. Core Training Evaluations Due after each core training

Date/Time	Description	
Tentative Sep. 4-5 TBD	Attend PM Essentials Workshop	
Sept. I – Sept. 13, 2024	Blackboard Introduction Post/Video/Responses	
Sept. 19, 2024 1pm – 4:30pm	Program Kick Off & Leadership Networking	
Sept. 20, 2024 8:30am – 5pm	Program Orientation, Teambuilding & EPMO Workshop	
Sep. 27, 2024 Ipm – 2pm	Book Club Theme: ANTHC Leadership	
Oct. 1, 2024 9am – 11am	EPMO: Initiation of Case Study	
Oct. 2, 2024 8:30am – 5pm	Track 2: Certified Manager Tools for Success Book I Chapters I-3	
Optional Oct. 3, 2024 Ipm – 2pm	Leadership Programs Alumni Networking Event	
Oct. 17, 2024 8:30am – 5pm	Core Training #I	
Optional Oct. 25, 2024 Ipm – 2pm	Book Club Theme: Sports Leadership	
Nov. 1, 2024 9am – Ipm	Track 1: APU Module 0: Tools for Success	
Nov. 4 – 8, 2024	Meet with EPMO for 30 minutes (one meeting per group) In progress review	
Nov. 6, 2024 8:30am – 5pm	Track 2: Certified Manager #1 Book I Chapters 4-9	
Nov. 8 – 9, 2024	APU Module 1: Effective Communications	



CONSORTIU	M		
9am – 5pm			
Optional Nov. 7, 2024 Ipm – 2pm	Leadership Programs Alumni Networking Event		
Optional Nov. 27, 2024 Ipm – 2pm	Book Club Theme: Alaska Native/ Native American Leadership		
Nov. 21, 2024 8:30am – 5pm	Core Training #2		
Date TBD Time TBD	ANTHC Annual Meeting		
Dec. 4, 2024 8:30am – 5pm	Track 2: Certified Manager #2 Book I Chapter I 0 & Book 2 Chapters I-4		
Optional Dec. 5, 2024 Ipm – 2pm	Leadership Programs Alumni Networking Event		
Dec. 9, 2024 9am – Ham	EPMO: Case Study Report Out		
Dec. 13, 2024 10am – 12pm	Track 2: Certified Manager Book I Exam		
Dec. 6-7, 2024 9am – 5pm	Track I: APU Module 2: Metrics & Risk Management		
Optional Dec. 20, 2024 Ipm – 2pm	Book Club Theme: Leadership at the Movies		
Dec. 19, 2024 8:30am – 5pm	Core Training #3		
Dec. 31, 2024 – Deadline – Complete 4+ hours of community service, attend 1 networking event, complete 12+ hours of job shadows, attend one book club discussion, and complete EITHER master class training or empower the workforce meeting			
Jan. 8, 2025 8:30am – 5pm	Track 2: Certified Manager #3 Book 2 Chapters 5-10		
Optional Jan. 9, 2025 Ipm – 2pm	Leadership Programs Alumni Networking Event		
Jan. 10 – 11, 2025 9am – 5pm	APU Module 3: Strategy Development and Implementation		
Jan. 17, 2025 10am – 12pm	Track 2: Certified Manager Book 2 Exam		
Optional Jan. 17, 2025 Ipm – 2pm	Book Club Theme: Emerging Leaders		
Jan. 23, 2025 8:30am – 5pm	Core Training #4/Project Work		
Feb. 5, 2025	Track 2:		

Certified Manager #4

Book 3 Chapters 1-4

Core Training #5

Leadership Programs Alumni Networking Event

Book Club Theme: Political/Social Leadership

APU Module 4: Building Organizational Capabilities for Change

8:30am - 5pm

Ipm – 2pm Feb. 7 - 8, 2025

9am - 5pm

Ipm – 2pm Feb. 20, 2025

8:30am - 5pm

Optional Feb. 6, 2025

Optional Feb. 14, 2025



Mar. 5, 2025 8:30am – 5pm	Track 2: Certified Manager #5 Book 3 Chapters 5-9	
Optional Mar. 6, 2025 Ipm – 2pm	Leadership Programs Alumni Networking Event	
Mar. 7 - 8, 2025 9am – 5pm	APU Module 5: Leading Effective Organizations	
Mar. 17, 2025 10am – 12pm	Track 2: Certified Manager Book 3 Exam	
Mar. 20, 2025 8:30am – 5pm	Core Training #6	
Optional Mar. 14, 2025 Ipm – 2pm	Book Club Theme: Female Leadership EPMO: In progress review Leadership Programs Alumni Networking Event	
Mar. 27, 2025 9am-11am		
Optional Apr. 3, 2025 Ipm – 2pm		
Apr. 10, 2025 8:30am – 5pm	Core Training #7	
April 18, 2025 9am – 5pm	Strategic Problem Solving Project Presentation Practice	
Optional Apr. 11, 2025 1pm – 2pm	Book Club Theme: International Leadership	
Apr. 30, 2025 – Deadline – All Community Service hours, networking events, job shadows, empower the workforce meeting, master class training, and presentations to pathway		
Optional May 1, 2025 1pm – 2pm	Leadership Programs Alumni Networking Event	
May 2, 2025 8:30am – 5pm	Strategic Problem Solving Project Presentation Dress Rehearsal	
May 5, 2025 8am		
May 5, 2025 8am	Due: Final Written Strategic Problem Solving Project and Bio	
May 5, 2025 8am	Due: Final PowerPoint Presentation	
Optional May 9, 2025 Ipm – 2pm	Book Club Theme: Fiction	
Week of 5/12-5/16 (Specific dates TBD) Time TBD	Strategic Problem Solving Project Presentation	
May 23, 2025 Time TBD	Graduation!	



Program Requirements for Graduation

	Attend the Project Management Essentials training In Person
	Attend the Program Kickoff In Person
	Attend Program Orientation and EPMO Workshop In Person
	Participate in 6 of the 7 Core Trainings
	 If you live within 50 miles of Anchorage, you are required to attend in person
	o If you live outside 50 miles of Anchorage, you are required to attend the December or January and
	April Core Training in person
	Maintain "Good Standing" at ANTHC or your organization
	Complete all assignments and readings
	Attend 2 Networking events
	Complete 8 hours of community service, outside your normal networks or volunteer activities
	Complete 3 job shadows (8 hours (your choice) CBSS, CHS, DEHE, ANMC) with a VP, senior director or director in their title
	Attend I Empower the Workforce Meeting
	Attend ANTHC's Annual Meeting
	Have one ANTHC (or your organization) mentor (meet with them 7 of the 9 months for at least I hour each
	time), excluding your supervisor
	Have one External mentor (meet with them 7 of the 9 months for at least 1 hour each time)
	Strategic Problem Solving Project: Choose one of the following options:
	o Group Collaboration on case study and real world project solution work/Collaboration with EPMO
	which will include additional meetings (see above on the program schedule)
	o Individual Project Proposal: Idea must be vetted by EPMO
	Attend Strategic Problem Solving Project Presentation Dress Rehearsal
	Attend Strategic Problem Solving Project Presentation
	Complete Leadership Master Class: Change Management
	Attend and participate in two ANTHC Leadership Book Club discussions of your choice (must read books)
	Create and Deliver I-hour presentation to Pathways to Leadership Program
	Write a Personal Vision Statement
Track	: 1: Alaska Pacific University - additional requirements
	Attend APU Tools for Success (attendance requirements TBD)
	Complete 4 of the 5 APU modules (maintain Academic Good Standing) (Attendance requirements TBD)
Track	2: Certified Manager Certification - additional requirements
	Attend CM Tools for Success
	 If you live within 50 miles of Anchorage, you are required to attend in person
	 If you live outside 50 miles of Anchorage, your choice to attend in person or Zoom
	Attend 4 of the 5 CM days
	o If you live within 50 miles of Anchorage, you are required to attend in person
	o If you live outside 50 miles of Anchorage, your choice to attend in person or Zoom
	Pass all 3 Certified Manager exams
	Create and deliver a presentation on a section from the Certified Manager texts
	Facilitate either an ANTHC Leadership Book Club discussion or a Pathways Mission, Vision, Values activity



Applicant Signature Page

Upon acceptance as a participant in ANTHC's Leadership Excellence through Advancement and Determination (LEAD) Program, I understand and agree to the following:

Initial beside each program requirement.	
Completion or Regular Work: I understand that LEAD is designed to complement, not detract position at my organization; I will work with my supervisor to complete or delegate all of my regular work activities and functions.	
Attendance: I am expected to attend all ANTHC core trainings, and Alaska Pacific University (A or Certified Manager training days, and I will arrive at each with an open and inquiring mind, a willingness trespectful attitude toward the opinions of others.	
Time Commitment: I understand that some of my own time will be needed to complete certai assignments; I am willing to invest my own time, on the weekends and evenings, to complete these require	
Timely Completion of Requirements: I will complete all activities, assignments, and program within the timeframes specified.	evaluations
Communication Protocol: I will maintain continuous contact with the Program Manager, and I them when I complete program requirements; when I know I cannot attend a LEAD Program function, I wimmediately; I will keep my supervisor informed of my LEAD Program activities and status.	•
Responsibility Updates: I am responsible for informing Talent Development (TD) when I changorganizations, supervisors, or if I receive any corrective actions that impact "good standing". I will complete and Obligations form with my new supervisor.	
Respectful Behavior: I understand the importance of maintaining a respectful and professional when interacting with Program Managers. I commit to treating them with courtesy and consideration, in listandards of behavior expected in professional settings.	
Cost Acknowledgement: I acknowledge that I had a conversation with my supervisor and/or be approver about possible/expected costs to participate in LEAD.	udget
Consequences of Non-Compliance: The LEAD Program incurs significant costs, in time, montresources, to support my participation. I understand that any unexcused absences or inappropriate actions considered detrimental to the program. I understand that failure to meet the above requirements will be recase-by-case basis by Training & Development and may result in my removal from the program or being clexpenses.	are reviewed on a
Program Expectations Review: I have reviewed and understand the expectations shared in the Schedule and Program Graduation requirements with my supervisor and/or budget approver (if applicable)	
Sign to acknowledge that you understand and agree.	
Participant Signature Date	
Participant Printed Name	



Supervisors Role and Commitments:

As a supervisor, your involvement is crucial to the success of your employee in the LEAD program. Here are the specific assistance and commitments expected from you:

- Guidance and Mentorship: Provide ongoing guidance and mentorship to the employee throughout their
 participation in the LEAD program. This includes offering advice, sharing insights, and facilitating opportunities for
 growth and development.
- 2. **Goal Alignment:** Ensure alignment between the employee's LEAD program goals and the strategic objectives of the organization. Help the employee identify how their participation in LEAD can contribute to their professional development and the organization's success.
- 3. Resource Allocation: Allocate necessary resources, including time and support, to enable the employee to fully engage with the LEAD program. This may involve adjusting workloads, providing access to relevant training materials, or facilitating networking opportunities.
- 4. **Feedback and Performance Evaluation**: Provide regular feedback on the employee's progress in the LEAD program. Offer constructive criticism, acknowledge achievements, and address any challenges or areas for improvement in a timely and supportive manner.
- 5. **Advocacy and Recognition**: Advocate for the employee's participation in the LEAD program within the department. Recognize their efforts and accomplishments, highlighting their contributions to the team and the organization's overall goals.
- 6. **Opportunities for Growth:** Identify opportunities for the employee to apply their newly acquired skills and knowledge from the LEAD program in real-world projects or assignments. Offer stretch assignments, crossfunctional projects, or leadership roles that align with their development objectives.
- 7. **Continuous Support:** Maintain open lines of communication with the employee throughout their LEAD journey. Be available to address any concerns, provide encouragement, and celebrate milestones together.

Supervisors Acknowledgement

Supervisor Signature	Date
I recognize the importance of actively participating in my employeessary adjustments to their workload to accommodate program re	,
I commit to providing unwavering support and guidance to my program. I understand that my role extends beyond mere acknowledgemployee's success.	
I acknowledge the significance of these commitments.	
I have thoroughly reviewed the Program Schedule and Gradua understand the time commitments and expected/possible costs for my	• • • • • • • • • • • • • • • • • • • •
Initial beside each program requirement.	
Upon acceptance of my employee in ANTHC's LEAD program, I ackn	owledge and agree with the following statement:

Check this box if you, the supervisor, are also the sponsor/budget approver and have read the sponsor/budget section

Supervisor Printed Name

and agree with those statements.



Sponsor/Budget Approver Signature Section

Upon acceptance of my organization's employee into ANTH following statement:	HC's LEAD program, I acknowledge and agree with the	
I have thoroughly reviewed the Program Schedule and expected/possible costs for the employee to successfully par responsibility of the participant and/or organization.		
I commit to allocating necessary funds and resources to support the employee's participation in the LEAD program, including any travel expenses or other program-related costs.		
I understand the importance of investing in the profestivalue that participation in the LEAD program brings to both	ssional development of our employees and recognize the the individual and the organization.	
Sponsor/budget approver Signature	Date	
Sponsor/budget approver Printed Name		